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| ☐ First Status Report | Month: | Year: | Panel Contact: |
| ☐ Second Status Report |
|  | | | |
| *Career in Teaching*  **Intern Status Report** | | | |

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| --- | --- | --- | --- |
| Intern Name: |  | School: |  |
| Mentor Name: |  | Job Assignment: |  |
| Observation Dates/Times: |  | | |
| Conference Dates: |  | | |

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| **Effective:** Performance meets or exceeds professional expectations  **Developing:** Performance continues to improve in areas indicated.  **Ineffective:** Performance needs improvement in areas indicated. |

1. **Planning and Preparation**

*Demonstrates knowledge of content and pedagogy; demonstrates knowledge of student development; demonstrates knowledge of students’ interests and cultural heritage; establishes counseling schedule; designs counseling sessions suitable for diverse learners; possesses appropriate materials and resources to address counseling goals.*

\_\_\_\_Effective \_\_\_\_Developing \_\_\_\_Ineffective

**2. Environment**

*Creates an environment of respect, trust and rapport; orchestrates responsible student behaviors; participates in activities promoting*

*a positive school climate; maintains routines; incorporates multicultural lessons and activities; demonstrates flexibility and responsiveness.*

\_\_\_\_Effective \_\_\_\_Developing \_\_\_\_Ineffective

1. **Delivery of Service**

*Engages students in counseling by connecting services to students’ life experiences, culture and interests; completes assessments and reports; establishes and maintains counseling schedule; responds to referrals and crises; consults with school staff and collaborates on RTI/AIS/FBA and BIP interventions; engages parents*

\_\_\_\_Effective \_\_\_\_Developing \_\_\_\_Ineffective

**4. Professional Responsibilities**

*Maintains accurate records; reflects on practices and plans professional development goals; communicates and engages with families; contributes to the school and district through collaborative relationships with colleagues; participates in school district and community projects; engages in professional development; utilizes and collaborates with community based resources.*

\_\_\_\_Effective \_\_\_\_Developing \_\_\_\_Ineffective

Mentor’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Intern’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Intern may attach a response or comments. Please return form* ***underseal*** *to Mentor Program Coordinator, CIT Office*